



ST. ALDHELM'S VA CHURCH PRIMARY SCHOOL
Learning together for Life in all its Fullness - John 10:10



Geography Coverage Map 2019-2020

EYFS		
Autumn	Spring	Summer
The world		
Children know about similarities and differences in relation to places, objects, materials and living things.		
They talk about the features of their own immediate environment and how environments may vary from one another		
Exceeding		
Children know that the environment and living things are influenced by human activity.		
They can describe some actions which people in their own community do that help to maintain the area they live in.		

Year 1					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Where do we live?</p> <ul style="list-style-type: none"> Countries and capitals of the UK name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 		<p>What are the seasonal weather patterns in the UK?</p> <ul style="list-style-type: none"> observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies 		<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries use simple compass directions (north, south, east and west) and locational and directional language use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment <p>Locational knowledge</p> <ul style="list-style-type: none"> name and locate the 	<p>Human and physical geography</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

				<p>world's 7 continents and 5 oceans</p> <ul style="list-style-type: none"> name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	
Enquiry: What makes me the me I am?	Enquiry: Where did the Great Fire of London start?			What's special about where we live?	

Year 2						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p>Where will your Sunny travel?</p> <p>Locational knowledge -</p> <ul style="list-style-type: none"> Name and locate the 7 continents and five oceans <p>Place knowledge</p> <ul style="list-style-type: none"> Key physical features of a small area of the United Kingdom and of a small area in a contrasting non-European country. <p>(Compare Doultling and Kalahari)</p> <p>Human and Physical Geography</p> <ul style="list-style-type: none"> Hot and cold areas – using geographical vocabulary, eg- weather. Identify seasonal and daily weather patterns and the location of hot and cold areas of the world in relation to the Equator and North and South poles. <p>Travel Buddy</p>		<p>Paddington: Where? What? Who?</p> <p>Locational knowledge –</p> <ul style="list-style-type: none"> Use UK maps to identify the four countries of the UK, the capital cities and the surrounding seas. <p>Geography skills and fieldwork</p> <ul style="list-style-type: none"> Use Atlases and aerial photos to identify the UK and its countries as well as comparative study countries and oceans. <p>Human and physical geography</p> <ul style="list-style-type: none"> Key physical and human features vocabulary exploration: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 		<p>Map Traction Man's route across the classroom</p> <p>Drawing aerial plans</p> <ul style="list-style-type: none"> Use simple compass directions and both locational and directional knowledge to describe the location of features and routes on a map. 		
<p>Enquiry- Where will your Sunny travel?</p>		<p>Enquiry: Where, what, who was Paddington?</p>		<p>What will the next adventure be for Traction Man?</p>		

Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Locational knowledge <ul style="list-style-type: none"> Locate the worlds countries. Consider key physical and human characteristics of countries and major cities. Settlement changes over time Human Geography Local geography <ul style="list-style-type: none"> Understand settlement and land use and how it has changed. Study of human and physical features in a region of the UK. (local area) Fieldwork <ul style="list-style-type: none"> Use fieldwork studies for human and physical features present in the local area through map investigations, plans, graphs and IT. 		Place knowledge <ul style="list-style-type: none"> Type of settlement and land use (Egypt) 		Physical geography <ul style="list-style-type: none"> Describe and understand key aspects of volcanoes and Earthquakes 	
Geography heavy focus Enquiry focus: What makes a community? History: How has our community changed over time?		History heavy focus Enquiry: How did achievements of early civilisations (Ancient Egypt) impact on the people and the world?		Science heavy focus Science: Rocks and Soils Enquiry: What is under our feet and how does it support life?	Science heavy focus Enquiry: How did early Britain change? Distribution of minerals

Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Locational knowledge & mapping skills <ul style="list-style-type: none"> Using maps, atlases & globes to locate European countries and describe features studied. 	Place knowledge <ul style="list-style-type: none"> Undertake a comparative study comparing different rivers in the UK, a region in Europe and a region within North or South America Place knowledge <ul style="list-style-type: none"> Locate countries, rivers, mountain ranges and identify the country in which these are found. Mapping skills <ul style="list-style-type: none"> Using maps, atlases, globes to locate and describe features (rivers and mountain ranges) 		Human geography <ul style="list-style-type: none"> Distribution of natural resources including energy 	Place knowledge <p>Comparative study to compare recycling in the UK, Europe and America</p>
	Enquiry: what have the Romans ever done for us?	Enquiry: Why don't rivers run out of water?		Enquiry: Who were the Anglo-Saxons?	Enquiry: How can I help the planet?

Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Locational knowledge <ul style="list-style-type: none"> Create own civilisation Locate the world's countries, cities and physical and human characteristics of these places. Geography fieldwork skills <ul style="list-style-type: none"> Civilisation work 	Locational knowledge Exploring time zones (day and night) – Greenwich Meridian	Geography fieldwork skills - Kilve Use compasses, 8 points of a compass and 6 figure grid references, symbols and keys (EG with OS maps) to build knowledge. Fieldwork- eg orienteering.			Place knowledge <ul style="list-style-type: none"> Understanding types of settlements and reasons why people settled where they did done in a comparative and contrasting approach.
Enquiry: How will the journey change me?	Where do we fit in the universe?	Residential			Enquiry: Who would you side with (hist/geog x curricular)

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Locational knowledge</p> <ul style="list-style-type: none"> • What are the differences in human and physical geography in the UK and America including key topographical features. <p>Place knowledge</p> <ul style="list-style-type: none"> • A region in a European country and a region within North/South America comparative study. 			<p>Place knowledge</p> <ul style="list-style-type: none"> • World trade and distribution of natural resources including economic activity and trade links <p>Locational knowledge:</p> <ul style="list-style-type: none"> • Identify position and significance of latitude and longitude, Equator, northern hemisphere, southern hemisphere and the tropics, including arctic and Antarctic circle. 	
	<p>????????????????</p>			<p>Enquiry: Is there anywhere left to discover in the world?</p>	