



<b>Weekly skills practice as a minimum</b>
Read and Respond for 10-15 minutes four times
Spelling Shed for 5 minutes 3 times
Times Tables Rockstars for 5 minutes 3 times per week

as well as

<b>Choose one pick and mix activity each week</b>		
<p style="text-align: center;"><b>Grammar / Writing</b></p> <p><b>Y4-</b> Using the sentences below, edit and improve using your expanded noun phrases, fronted adverbials and extend them using a conjunction (which is not and, but or because!)</p> <p><b>Y5-</b> 'Drop in' a relative clause to the below sentences.</p> <ul style="list-style-type: none"> <li>• Mrs Hardy glared at the shark</li> <li>• Sonny picked up the frozen leaf.</li> <li>• Whales are rare.</li> <li>• Add in a relative clause. Remember a relative clause begins with a relative pronoun: <b>who, whom, whose, which, that</b></li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p>Y4- Create a coke float at home. Can you identify why you might have been asked to make this drink? Think about your <b>states of matter</b>. Record a video or draw a picture explaining your ideas.</p> <p>Y5- Bombs dropped during the Blitz were designed to start fires.</p> <p><b>Investigate:</b> Design a <b>fireproof</b> house and consider the materials it'd be made from. Consider why you think houses aren't made of fireproof materials?</p>	<p style="text-align: center;"><b>RE Reflection</b></p> <p>Think about the sacrifice that Jesus made to save human beings.</p> <p>Consider the Big Question:</p> <p>"Why do we need to make sacrifices?"</p> <p>Think about a sacrifice that you could make for a day, or a week, and see how it makes you feel. You might even choose to do something as a whole family!</p>
<p style="text-align: center;"><b>Independent Research</b></p> <p>Do you have any links to World War II? Talk to family members around you and find out about their past experiences... they may have stories to tell, or pictures to show. Create something to share with the class to share what you learn- a poster, video and so on.</p> <p><b>OR...</b> research, draw and label a great aeroplane from WW2, such as a Supermarine Spitfire.</p> 	<p style="text-align: center;"><b>Maths</b></p> <p>Create a snap or pairs game for fractions and decimals (Y4) and percentages (Y5). You can include any fractions you like but you <b>must</b> include 1/4, 1/2 and 3/4.</p> <p>For example, use post its to write 4/10, 0.4 and 40% or 1/4, 0.5, 25%. Year 5 challenge yourselves to create equivalents too, 3/5, 0.6, 60%. Challenge yourself to match them <b>speedily!</b> 😊</p>	<p style="text-align: center;"><b>Art</b></p> <p>Design a picture for the book called 'The Town that saved its Library'.</p> <p>The Mendip Children's book group want children to produce pictures to be in the new book.</p> <p style="background-color: #90EE90; padding: 5px; text-align: center;">Please find information for this on our class page on the website for more details.</p>
<p style="text-align: center;"><b>PE</b></p> <p>Search a popular dance from the time of World War II. Have a go at learning either the jive, jitterbug, Charleston or Lindy Hop.</p> <p>Keep your energy levels up!</p> <p>(There is a super video from Strictly of a Lindy-Hop-A-Thon for ideas!)</p>	<p style="text-align: center;"><b>Enquiry</b></p> <p>Research rationing and write a menu using these ingredients- you might like to cook a wartime recipe.</p> <p>You could spend one day of the weekend trying to survive on only your rations. Afterwards, reflect on how it affected your mood and energy levels.</p>	<div style="display: flex; align-items: flex-start;"> <div style="flex: 1;"> <p style="background-color: #00AEEF; color: white; padding: 2px; font-weight: bold; font-size: 0.8em;">CLIMATE, FAIRTRADE AND YOU</p> <p>Where in the world does our food come from? Use your geography skills and a world map, globe or atlas to plot the main producing counties of at least 5 Fairtrade products. Be creative 😊</p> </div> <div style="flex: 1;">  </div> </div>
<p style="text-align: center;"><b>Reading</b></p> <p>Think about the themes and conventions that come up in the books you have previously read. Name a book that demonstrates the below themes and 'prove it' by explaining why you think that.</p> <p>Love, hate, courage, friendship, compassion, belonging</p>	<p style="text-align: center;"><b>Wellbeing</b></p> <p>Take time to improve at a new skill, this might be tying your laces, baking, drawing from a step-by-step tutorial, a musical instrument or something else you wish you had more time to do.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Which impacts our bodies more, alcohol or tobacco? </p> <p>Consider (and debate) the Big Question. You might want to think about the effect on a human body. I wonder what you will conclude?</p>
<p style="color: #00AEEF; font-weight: bold;">Each Tuesday, submit the activity as a portfolio on your child's profile on Class Dojo using the blue add sign .</p>		
<p>Completed</p>		