

Year 5/6 (Falcons)

Long Term Yearly Plan

2023-2024

	Term 1 7 weeks (+2 INSETs)	Term 2 7 weeks	Term 3 6 weeks (1 INSET)	Term 4 6 weeks	Term 5 6 weeks	Term 6 7 weeks, 2 days (1 INSET)
Enquiry question	Fantastical, magical, revolutionary: Where would you choose to live? History / English / DT (14 weeks)		There be strange things out there! Which biome is best for...? Science / Geography (12 weeks)		Blood, sacrifice, victory: You wouldn't want to be a Maya...would you? History / Geography (13 weeks)	
Trips/Events		Exploring the local area and visits from villagers		Y4, Y5, Y6 Residential to Kilve	SATs Week 08/05/23	
English	<p>Purpose: to entertain Audience: Robins class Genre: Narrative - fantasy Overview of texts:</p> <ul style="list-style-type: none"> · Create a house · House description · House advert · Rewrite of Maux Dits <p>Purpose: to inform Audience: for readers of the example text Genre: Non-fiction Overview of texts:</p> <ul style="list-style-type: none"> · Create a day in the life of a Victorian child · Newspaper of fire in factory <p>Class books: The House at the Edge of Magic by Amy Sparkes (fantasy)</p>	<p>Purpose: to entertain Audience: each other Genre: Poetry - fantasy Overview of texts:</p> <ul style="list-style-type: none"> · Read and analyse The Magic Box poem · Create own The Magic Box poem · Use the style to create The Magic House poem (linked to work earlier in the term) <p>Purpose: to persuade Audience: those wanting a house (parents for showcase) Genre: Non-fiction Overview of texts:</p> <ul style="list-style-type: none"> · Advert for magical / fantasy house <p>Class books: The Magic Box by Kit Wright (poetry)</p>	<p>Purpose: to inform Audience: those interested in Science and Geography Genre: Non-fiction Overview of texts:</p> <ul style="list-style-type: none"> · Create a non-chronological report on their created biome · Newspaper report on scientific find <p>Class books: The Incredible Ecosystems of Planet Earth by Rachel Ignatofsky (non-fiction)</p>	<p>Purpose: to entertain Audience: Robins class Genre: Narrative – adventure / historical fiction Overview of texts:</p> <ul style="list-style-type: none"> · Create an adventure story about Darwin's exploration <p>Purpose: to entertain Audience: Robins class Genre: Poetry - performance Overview of texts:</p> <ul style="list-style-type: none"> · Analyse poem · Decide ways to perform the poem <p>Poems: Jabberwocky and Frozen Man</p> <p>Class books: Darwin's Dragons by Lindsey Galvin (historical fiction)</p>	<p>Purpose: to discuss Audience: those investigating the Maya period Genre: Balanced argument Overview of texts:</p> <ul style="list-style-type: none"> · Should they take on the Lords of Death? <p>Purpose: to entertain Audience: children who are interested in Maya mythology Genre: Narrative - myth Overview of texts:</p> <ul style="list-style-type: none"> · Rewrite The Hero Twins · Create a new test <p>Class books: Hero Twins by Dan Jolley & David Witt (myth)</p>	<p>Purpose: to inform Audience: the person writing the diary (sharing with the class) Genre: Recount Overview of texts:</p> <ul style="list-style-type: none"> · Create a diary entry as one of the characters · Create an informal letter sharing experiences <p>Purpose: to entertain Audience: Y5 Kingfishers Genre: Narrative – horror Overview of texts:</p> <ul style="list-style-type: none"> · Predict what will happen when they investigate the building – create the next part and description of the building. · Predict what the children will do next – create the next chapter <p>Class books: The Invasion of Crooked Oak by Dan Smith (horror)</p>
Y6 Maths	<p>Place Value (up to ten million) Addition and Subtraction (more than four digits) Multiplication and Division (multiply / divide four digits by two digits) Fractions (compare, order, add, subtract, multiply) Measurement (converting units) Science Question: How can we classify them? Project Question: Does the diameter of a cam change the movement?</p>		<p>Ratio (solve problems involving scaling) Algebra (formulae and equations) Decimals (multiply and divide decimals) Fractions, Decimals and Percentages (equivalence) Science Question: Which climate is best for...? Project Question: How far did Charles Darwin travel?</p>		<p>Geometry (position and direction) SATs Preparation and Revision Consolidation, Investigations and Preparation for KS3 (problem solving) Science Question: What does the data tell us about...? Project Question: How does angles help win a Pok-Tok game?</p>	

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Y5 Maths	<p>Place Value (to ten million) Addition and Subtraction (more than four digits) Multiplication and Division (factors, primes, square and cube numbers) Fractions (compare, order, add and subtract fractions) Science Question: How can we classify them? Project Question: Does the diameter of a cam change the movement?</p>		<p>Multiplication and Division (multiply and divide using formal methods) Fractions (fractions of amounts) Decimals and Percentages (order decimals, understand and find percentages) Science Question: Which climate is best for...? Project Question: How far did Charles Darwin travel?</p>		<p>Geometry (position and direction) Decimals (multiplying decimals) Number (negative numbers) Measurement (converting units) Measurement (volume) Science Question: What does the data tell us about...? Project Question: How does angles help win a Pok-Tok game?</p>	
Y5&6 joint Maths	Geometry (properties of shape)		Measurement (perimeter, area and volume)		Statistics (compare and find the difference, timetables, mean)	
RE	<p>Belief: Incarnation AMV: What do Christians believe about Incarnation?</p>	<p>Belief: Incarnation Understanding Christianity: Was Jesus the Messiah?</p>	<p>Belief: Torah AMV: What do Jewish people believe about Torah?</p>	<p>Key Christian belief: Salvation Understanding Christianity: What difference does the Resurrection make for Christians?</p>	<p>AMV: Humanism</p>	<p>Key Muslim belief: Islam (submission to the will of Allah) Belief: Iman (Faith) AMV: What do Muslim people believe about Islam and Iman?</p>
Science	Living things and their habitats How can we classify them? Why are they in that group?		Evolution and Inheritance What impact did Darwin and the Galapagos Islands have on the world?		Electricity What happens if I...?	
Geography	How has the geography of our local area changed? Local study and building upon fieldwork skills.		Which biome is best for...? Describe and understand key aspects of physical geography – biomes. Focus on Galapagos due to links in Science.		How did the Geography of Central America help the Maya? Central America focus.	
History	Victorian Somerset – How did they live? What evidence remains and what does it tell us?				Ancient Maya You wouldn't want to be a Maya...would you?	
Art and Design			<p>Giacometti How can the shape of our bodies communicate? Sculpture</p> 		<p>Joaquin Torres Garcia How do symbols tell a story? Impressionism</p> 	

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Design and Technology	Fantasy Houses Creating structures with moving parts and the use of a cam mechanism				Textiles Maya weaving	
Computing	Computing Skills	Computing Systems – Sharing Information	Media – Vector drawing	Data and information – Flat-file databases	Programming – Selection in quizzes	Media – Creating Media
	ESafety – I am kind and responsible	ESafety – I am kind and responsible	ESafety – I am safe and secure	ESafety – I am safe and secure	ESafety – I am healthy	ESafety – I am healthy
Music	Melody and Harmony in Music: How does music bring us together?	Sing and Play in Different Styles: How does music connect us with our past?	Composing and Chords: How does music improve our world?	Enjoying Musical Styles: How does music teach us about our community?	Freedom to Improve: How does music shape our way of life?	Battle of the Bands: How does music connect us with the environment?
PE	Dance – The Victorians	Gymnastics – matching, mirroring, and contrast	Tennis		Cricket	Athletics
	Social Distance 1	Leadership	Football		Handball	
PSHE	Being Me in My World <i>Y6 and Y5 Falcons have their PSHE Jigsaw lessons together</i>	Celebrating Difference <i>Y6 and Y5 have separate PSHE Jigsaw</i>	Dreams and Goals <i>Y6 and Y5 Falcons have their PSHE Jigsaw lessons together</i>	Healthy Me <i>Y6 and Y5 have separate PSHE Jigsaw</i>	Relationships <i>Y6 and Y5 Falcons have their PSHE Jigsaw lessons together</i>	Changing Me <i>Linked to Science Y6 and Y5 have separate PSHE Jigsaw</i>
French	Je me presente <i>I introduce myself</i>	Les forms <i>Shape</i>	Ma famille <i>My family</i>	Les fruits <i>Fruit</i>	Quel temps fait-il <i>What is the weather?</i>	Au salon du the <i>At the Tea Room</i>