Year 3/4 (Owls)

Long Term Yearly Plan

2023-2024						
Summer 1 6 weeks	Summer 2 7 weeks- 1 INSET					
ou have lived life a	ıs an Egyptian?					
to entertain e: Miss Mason acher) arrative – stories er cultures of texts: ting – historical	Purpose: to entertain Audience: Joseph Coelho Genre: Poetry Overview of texts: Poetry writing using various structures/types of poetry.					
k: Cinderella of						

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Year 3/4 Owls 2023-2024	Autumn 1 7 weeks – 2 INSETS	Autumn 2 7 weeks	Spring 1 6 weeks- 1 INSET	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks- 1 INSET	
Enquiry Question	Why is water important?		What are the wonders of our world?		Could you have lived life as an Egyptian?		
Trips				Y4, Y5, Y6 Residential to Kilve			
English	Purpose: to entertain Audience: Mrs Phillips or Mrs Pickett (previous teacher) Genre: Narrative - fantasy Overview of texts: · Character description · Rewriting extracts	Purpose: to inform Audience: Year 2 Magpies Genre: Non-fiction Overview of texts:	Purpose: to persuade Audience: Parents/carers Genre: Non-fiction Overview of texts:     Advertisements for wonders  Class book: Wonders of Our World (A Shine-A- Light through book) by Carron Brown	Purpose: to entertain Audience: Another child in a year 3 class Genre: Narrative - adventure Overview of texts: · Story writing – adventure (based on one of the wonders) Class book: Seven Wonders: The Colossus Rises by Peter Lerangis	Purpose: to entertain Audience: Miss Mason (class teacher) Genre: Narrative – stories from other cultures Overview of texts: · Story writing – historical fiction Class book: Cinderella of the Nile by Beverly Naidoo	Purpose: to entertain Audience: Joseph Coelho Genre: Poetry Overview of texts: Poetry writing using various structures/types of poetry.  Class books:	
	Purpose: to inform Audience: Class display Genre: Non-fiction Overview of texts:  · Newspaper report of artefact found. Class book: Land of Roar by Jenny McLachlan	within the class to share with at class book time Genre: Narrative Overview of texts: · Story writing - Journey of a raindrop  Class book: Once upon a raindrop by James Carter				Our Tower by Joseph Coelho and Richard Johnson Selfies with Komodos by Brian Moses	
Y3 Maths	Place Value (up to 1000) Addition and Subtraction (across 100) Multiplication and Division (multiply / divide by 2, 3, 4, 5, 8 and 10)		Multiplication and Division (multiply / divide two digits by one digit) Fractions (compare, number line, equivalent) Measurement (mass and capacity)		Fractions (add and subtract fractions) Money (add and subtract) Measurement (time)		
Y4 Maths	Place Value (up to 10,000) Addition and Subtraction (4 digits) Multiplication and Division (multiply / divide by 3, 6, 7, 9, 11 and 12)		Multiplication and Division (multiply / divide two digits by one digit and two digits by two digits) Fractions (compare, equivalent, convert) Decimals (tenths and hundredths)		Decimals (compare, order and round) Money (convert, estimate and calculate) Position and Direction (coordinates) MTC- GOV CHECK		
Y3&4 Maths	Geometry (angles and shape)		Measurement (length, perimeter and area)		Statistics (pictograms, bar charts and graphs)		
RE	Belief: Incarnation AMV: What do Christians believe about Incarnation?	Belief: Incarnation Understanding Christianity: What is the Trinity?	Belief: Torah AMV: What do Jewish people believe about Torah?	Key Christian belief: Salvation Understanding Christianity: Why do		Key Muslim belief: Islam (submission to the will of Allah) Belief: Iman (Faith)	

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				Christians call the day Jesus died 'Good Friday'?		<b>AMV:</b> What do Muslim people believe about Islam and Iman?
Science	Animals including Humo muscles, skeleton, orgar				Plants	
Geography	Water Cycle		Wonders of the World – Ancient and Modern		Rivers (focus back on Egyptians with settlements and land use).	
History	Iron Age				Egyptians	
Art and Design	Picasso - Collage Artists from the countrie World		of the Wonders of the	James Abbott McNeill Whistler		
Design and Technology			Using mechanical systems to move objects		Egyptian headdress (sewing elements onto a base).	
Computing	Computing Skills Developing our computing skills through logging on, as well as keyboard skills	Programming A Sequencing sounds using the Scratch program.	Creating media Stop – frame animation	Data and information  Branching databases.	<b>Creating media</b> Desktop publishing	Programming B Events and action in programs
	<b>ESafety</b> – I am kind and responsible	<b>ESafety</b> – I am kind and responsible	<b>Esafety</b> – I am safe and secure	Esafety – I am safe and secure	<b>Esafety</b> – I am healthy	Esafety – I am healthy
Music	Developing Notation Skills: How does music bring us closer together?	Enjoying Improvisation: What stories does music tell us about the past?	Composing Using Your Imagination: How does music make the world obetter place?		Learning More about Musical Styles: How does music connect us with our planet?	Recognising Different Sounds: How does music connect us with the environment/
PE	Yoga		OAA		Netball	Athletics
	Social distance 1	Health Related Fitness	Flag Football		Swimming for Y4 TBC	
PSHE	Whole Class	Celebrating Difference- Single Year Group	Dreams and Goals- Whole Class	Healthy Me - Single Year Group	Relationships- Whole Class	Changing Me - Single Year Group
MFL French	'	Les forms Shape	Ma famille My family	Les fruits Fruit	Quel temps fait-il What is the weather?	Au salon du the At the Tea Room